**Long Term Planning**

**Key Stage 1 Year 1**

**Cycle 1 2019-2020**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Autumn** | | | | | **Spring** | | **Summer** | | |
| **English** | Image result for we're going on a bear hunt  **Autumn 1 Unit 1**  **Stories with a repeating pattern**  Reading stories with repeating patterns.  Narrative writing opportunities to write stories with repeating patterns.  Cross curricular with Science – Plants and Seasons  (6 Weeks) | | | **Spring 1 Unit 1**  **Julia Donaldson Unit**  Reading the books of Julia Donaldson and Axel Scheffler  Narrative and Non-narrative writing opportunities based on the books of Julia Donaldson and Axel Scheffler.  (8 Weeks) | | | | **Summer 1 Unit 1**  **David McKee Unit**  Reading the books of David McKee.  Narrative and non-narrative writing opportunities based on the books of David McKee.  (5 Weeks) | |
| **Autumn 2 Unit 2** The Allan Ahlberg Jolly Postman Unit Reading The Jolly Postman books by Allan Ahlberg.  Narrative and non-narrative writing opportunities based on The Jolly Postman series. | Image result for the campfire ghost stories read write perform  **Autumn 2 Unit 3**  **Christmas Wish Unit**  Read, Write, Perform Unit based on writing letters to Father Christmas and performing them through digital media.  (2 weeks) | | Spring 2 Unit 2Judith Kerr Unit Reading the books of Judith Kerr.  Narrative and non-narrative writing opportunities based on the books of Judith Kerr.  (6 Weeks) | | | | **Summer 2 Unit 2**  **The Lighthouse Keeper’s Lunch Unit**  Reading The Lighthouse Keeper’s series and narrative and non-narrative writing opportunities based on these books.  Image result for where the wild things are  Short Burst Writing Opportunities based on Where the Wild Things Are  (7 Weeks) | |
| **Autumn** | | | | | **Spring** | | **Summer** | | |
| **Mathematics** | Autumn 1 Unit 1  Number: Place value within 10  (2 Weeks)  Autumn 1 Unit 2  Number: Addition and subtraction Within 10  (2 Weeks) | | Autumn 1 Unit3  Geometry- Properties of shapes  (2 Weeks)  Autumn 1 – 8 Weeks | Spring 1 Unit 1  Addition and subtraction (Within 20)  (1 Week)  Spring 1 Unit 2  Number: Place Value- within 50  (2 Weeks) | | Spring 1 Unit 3  Measurement- Length and Height  (2 Weeks)  Spring 1 – 6 weeks | | Summer 1 Unit 1  Number- Fractions  (3 weeks) | Summer 1 Unit 2  Number- Place Value within 100  (2 weeks)  Summer 1- 5 weeks |
| Autumn 2 Unit 4  Number: Place value  (Within 20) | | Autumn 2 Unit 5  Number: Addition and subtraction (Within 20)  Autumn 2 – 7 weeks | Spring 2 Unit 4  Measurement- Weight and Volume  (2 Weeks)  Spring 2 Unit 5  Number  Multiplication & Division  (3 Weeks) | | Spring 2 Unit 6  Geometry- Position and Movement  (2 Weeks)  Spring 2 – 6 weeks | | Summer 2 Unit 3  Measurement- Money  (2 weeks) | Summer 2 Unit 4  Measurement- Time  (2 weeks)    7 weeks |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Science** | Autumn 1 Unit 1  Seasonal Changes | Autumn 2 Unit 2  Plants | Spring 1 Unit 3  Animals including Humans | Spring 2 Unit 4  Seasonal Changes (Ongoing) | Summer 1 Unit 5  Everyday Materials | Summer 2 Unit 6  Plants and Seasonal Changes (ongoing) |
| **Computing** | Autumn 1 Unit 1  Uses of Technology | Autumn 2 Unit `  Logging On | Spring 1 Unit 3  Go Bot Go! | Spring 2 Unit 4    Maze Explorer | Summer 1 Unit 5  Digital Artist | Summer 1 Unit 5  Animated Story Maker |
| **Digital Literacy** | C:\Users\Peter\Dropbox\Progressions\DLC3 june 2013\logos\Internet Safety (Small).jpg  Going Places Safely | | C:\Users\Peter\Dropbox\Progressions\DLC3 june 2013\logos\I-Literacy (Small).jpg  ABC Searching | C:\Users\Peter\Dropbox\Progressions\DLC3 june 2013\logos\Privacy Icon (Small).jpg  Keep it Private | C:\Users\Peter\Dropbox\Progressions\DLC3 june 2013\logos\Copyright (Small).jpg  My Creative Work | C:\Users\Peter\Dropbox\Progressions\DLC3 june 2013\logos\Relationships (Small).jpg  Sending Email |
| **History & Geography** | Unitv 1  Childhood Then and Now | Unit 2  Map Makers | Unit 3  Life in the city | Unit 4  Travel and transport | Unit 5  Let’s go on safari? | Unit 6  Castles  ` |
| **P.E.** | Autumn 1 Unit 1  Dance and Movement | Related imageAutumn 1 Unit 2  Throwing and catching skills 1 | Spring 1 Unit 5  Dance and Movement | Spring 1 Unit 6  Running and Jumping | Summer 1 Unit 9  Balance, Agility and Co-ordination  Gymnastics | Summer 1 Unit 10  Games skills –Striking and Fielding |
| Autumn 2 Unit 3  Balance, Agility and Co-ordination | Related imageAutumn 2 Unit 4  Throwing and catching skills 2 | Spring 2 Unit 7  Attacking and defending skills 1 | Spring 2 Unit 8  Multi Skills | Summer 2 Unit 11    Running and Jumping | Summer 2 Unit 12  Children using rackets to hit the ball over the net  Racket Skills |
|  | **Hocus and Lotus 1**  Meet Hocus. Introduce themselves, say hello and name a few animals | | **Hocus and Lotus 2**  Hocus makes a friend – Lotus. Greetings and simple every day expressions such as ‘It’s good’ | | **Hocus and Lotus 3**  Making a safe home. Simple adjectives, tools and weather | |
| **Music** | Autumn Unit 1    Duration and Pitch | Image result for vivaldiAutumn Unit 2  Composer Study  Vivaldi | Spring Unit 3    Dynamics, Timbre & Texture | Image result for gershwinSpring Unit 4 Composer Study  George Gershwin | Summer Unit 5  Tempo and Structure | Summer Unit 6  Music Icon Study  Image result for queen  Queen (1970-present) |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Art** | Unit 1    Colour creations  Artist Study - Kandinsky | | | | | | Unit 2    Self Portraits  Artist Study -Picasso | | | | | Unit 3    Artist Study -Henri Rousseau | | | |
| **DT** | Unit 1  Mechansims  Moving Pictures | | Unit 2  Design and make  Delightful decorations | | | Unit 3  Image result for playground dt  Structures  Playgrounds | | | | | Unit 4  Image result for fruit and vegetables  Food  Eat more fruit and vegtables | | | | |
| **RE** | Unit I  Sacred Texts  Image result for koran  What is the Koran and why is it important? | | | Unit 2  Beliefs & Practices    Why do Christians celebrate Christmas? | | | Unit 3  Sacred Texts    Why is the Torah important? | | Unit 4  Beliefs & Practices  What is Easter and why is Palm Sunday important? | | | Unit 5  Founders and Leaders    Who is Jesus and who are his disciples? | | Unit 6  Founders and Leaders  Image result for guru nanak  Who is Guru Nanak and why is he important? | |
| **PSHE** | Unit 1  Healthy Lifestyles | Unit 2  Growing and changing | | | Unit 3  Keeping Safe | | Unit 4  Feelings and emotions | Unit 5  Healthy relationships | | Unit 6  Valuing differences | | Unit 7  Rights and responsibility | Unit 8  Taking care of the environment | | Unit 9  Money matters |