**BARLEY FIELDS PRIMARY SCHOOL - PUPIL PREMIUM STRATEGY 2019 - 2020**

**Pupil Premium Grant Allocation for Financial Year 2019-2020: £60,340 Date of next Pupil Premium Review: March 2020 in line with financial planning**

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| **AMBITION FOR DISADVANTAGED PUPILS IN OUR SCHOOL – SUCCESS CRITERIA**1. **Monitor and promote regular attendance of pupils in the disadvantaged group**
2. **Improve outcomes for pupils in the disadvantaged group in all key stages. Narrowing the performance gap when identified.**
3. **To provide Speech and Language Support for pupils in the disadvantaged group**
4. **Social, emotional, health and well-being of pupils in the disadvantaged group**
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| **MAIN BARRIERS** | **ACTION TO ADDRESS BARRIER** | **PLANNED IMPACT** | **MONITORING OF EFFECTIVENESS** | **PP AMOUNT ALLOCATED** |
| **Area 1****Monitor and promote regular attendance of pupils in the disadvantaged group** | * Increased parental engagement and awareness of attendance responsibilities.
* Raising the percentage of PP children for persistent non attendance.

***Supporting rationale for chosen action:**** Education Endowment Fund
* Higher Achievement Research Transforming Tees
* Effective Practice Case Study: Local Stockton school.
 | AHT to review policies, procedures with regards to attendance. To work with LA attendance officer to conduct panel meetings, to support and liaise with parents to promote good attendance.Improvement in attendance rates from all PP children | To track attendance rates for all vulnerable groupings.To raise attendance for PP children.  | £6,000 |
| **Area 2****Improve outcomes for pupils in the disadvantaged group in all key stages. Narrowing the performance gap when identified.** | * Booster group for Year 6 PP children.

***Supporting rationale for chosen action:**** Education Endowment Fund
* Embed strategies to improve maths attainment and achievement. To introduce the white rose maths hub mastery approach, embed increased opportunities for children to apply skills in fluency

***Supporting rationale for chosen action:**** Education Endowment Fund
 | Targeted pupil premium children to receive one to one tuition.All pupil premium children to receive personalised interventions.  | To track attainment and achievement for PP children. Narrowing of attainment gap between PP and all pupils nationally | Additional TA in UKS 2 £10,000LKS2 £10,000KS1 £10,000 |
| **Area 2****Improve outcomes for pupils in the disadvantaged group in all key stages. Narrowing the performance gap when identified.** | * Targeted individual support for PP children through their pen portrait to identify areas of need. Designated PP TA in each key stage to deliver personalised interventions.
 | TA to work in each Key Stage to support PP children with specific subjects.AHT to monitor and track and support the teaching of PP children.  | Raising attainment and achievement for PP children. | £6,000 |
| **Area 3****Early Years Speech and Language Support** | * Targeted oral language intervention and support programme
* Support and assessment from Speech and Language Therapy Service – contracted time

***Supporting rationale for chosen action:**** 10 EY PP children on the register with speech concerns.
* Targeted speech and language therapy delivered by TA using programmed interventions and following advice from Speech and language Therapy
 | Additional TA in Early years to support one to one and small group work delivered by specialised TA to deliver Early Years Speech and Language Intervention.  | Early intervention – raising attainment and achievement for PP children in the area of Communication and Language | £10,000Cost of additional TA in Early Years  |
| **Area 4****Social, emotional, health and well-being of pupils in the disadvantaged group** | * Social and emotional learning – ABC counselling service.

***Supporting rationale for chosen action:**** Education Endowment fund
 | One to one counselling service offered to PP children as required. Group sessions to support Year 6 PP children with anxiety.  | To have significant impact on attitudes to learning, social relationships in school, and attainment. | £4,000 |
| **Area 4****Social, emotional, health and well-being of pupils in the disadvantaged group** | * Financial assistance offered to pupils who attend residential visits, school trips, after school enrichment activities and provision of school uniform.

***Supporting rationale for chosen action:**** Education Endowment Fund
* Higher Achievement Research Transforming Tees
* Effective Practice Case Study: Local Stockton school.
 | Financial support for residential trips, enrichment activities.  | To support curriculum enrichment for children in accessing residential and extra curriculum visits. | £4,500Total spend£60,500 |