BARLEY FIELDS PRIMARY SCHOOL - PUPIL PREMIUM STRATEGY 2020 - 2021

Pupil Premium Grant Allocation for Financial Year 2020-21: £74,720 Date of next Pupil Premium Review: March 2021 in line with financial planning

Spending planned is:

Pupil Premium - £66,320 Stockton LAC children £2800 Other LA LAC children £8,400	
Total Amount of PPG received	£74,720
Spending Plan for 2019-20 • Teacher costs (30% of salary RS) • Teaching Assistant Support (TA in each key stage) • Support Service provision 30% – ABC, EP • Educational Enrichment and Visits • Pupil Uniform • LAC within the curriculum budget (S073)	 £21,407 £34,053 £4842 £5000 £500 £11,200
Committed Spending	£77,002

AMBITION FOR DISADVANTAGED PUPILS IN OUR SCHOOL – SUCCESS CRITERIA

1. **Monitor and promote regular attendance of pupils in the disadvantaged group**
2. **Improve outcomes for pupils in the disadvantaged group in all key stages. Narrowing the performance gap when identified.**
3. **Social, emotional, health and well-being of pupils in the disadvantaged group**

In 2020-21, the Governing Body and the school are using this funding to provide:

- Additional teaching/support in KS1, LKS2 and UKS2 by Deputy Head Teacher and teaching assistants (KS1 Mrs Eglington, LKS2 Mrs Blane, UKS2 Mrs Cooper);
- Additional ABC counselling for children with social and emotional needs (30%);
- Additional Educational Psychology Provision (30%);
- Y6 Booster Club Breakfast provision;
- Discretionary financial assistance to pupils who attend residential visits, school trips, after school enrichment activities and provision of school uniform.
- Funding for LAC children has been ring fenced within the budget and will be used to meet individual needs.

MAIN BARRIERS	ACTION TO ADDRESS BARRIER	PLANNED IMPACT	MONITORING OF EFFECTIVENESS	PP AMOUNT ALLOCATED
Area 1 **Monitor and promote regular attendance of pupils in the disadvantaged group**	• Increased parental engagement and awareness of attendance responsibilities. • Raising the percentage of PP children for persistent non-attendance. • Monitoring of all attendance concerns using CPOMS ***Supporting rationale for chosen action:*** • Education Endowment Fund • Higher Achievement Research Transforming Tees • Effective Practice Case Study: Local Stockton school.	To work with LA attendance officer to conduct panel meetings, to support and liaise with parents to promote good attendance. Improvement in attendance rates from all PP children	To track attendance rates for all vulnerable groupings. RS to coordinate and liaise with PP parents To raise attendance for PP children.	£6,000
Area 2 **Improve outcomes for pupils in the disadvantaged group in all key stages.** **Narrowing the performance gap when identified.**	• Booster group for Year 6 PP children. • One to one tuition for children in PP group ***Supporting rationale for chosen action:*** • Education Endowment Fund • Embed strategies to improve maths attainment and achievement. To introduce the white rose maths hub mastery approach, embed increased opportunities for children to apply skills in fluency ***Supporting rationale for chosen action:*** • Education Endowment Fund	Targeted pupil premium children to receive one to one tuition. All pupil premium children to receive personalised interventions.	To track attainment and achievement for PP children. Narrowing of attainment gap between PP and all pupils nationally	Dedicated staff member to oversee PP coordination and provision DHT £21, 407 Additional TA support to deliver PP support strategies in UKS 2 £10,000 LKS2 £10,000 KS1 £10,000 EY 4,053
Area 2 **Improve outcomes for pupils in the disadvantaged group in all key stages.**	• Targeted individual support for PP children through their pen portrait to identify areas of need. • Designated PP TA in each key stage to deliver personalised interventions. • Speech and Language training for TA s in Early Years	TA to work in each Key Stage to support PP children with specific subjects.	Raising attainment and achievement for PP children.	£6,000

Narrowing the performance gap when identified.		DHT to monitor and track and support the teaching of PP children.		
Area 2 **Improve outcomes for pupils in the disadvantaged group in all key stages.** **Narrowing the performance gap when identified.**	**Support Service Provision** • Additionally, brokered Educational Psychology assessments to support PP/LAC children with learning needs and cognitive assessment ***Supporting rationale for chosen action:*** • Education Endowment fund	Additional and fast track access to Educational Psychology Assessment offered to PP children as required.	Accurate assessment leading to appropriate provision in class and potential specialist referrals to other agencies	£2000
Area 3 **Social, emotional, health and well-being of pupils in the disadvantaged group**	**Support Service Provision** • Social and emotional learning and wellbeing support – ABC counselling service. ***Supporting rationale for chosen action:*** • Education Endowment fund	Additional and fast track access to one to one counselling service offered to PP children as required. Group sessions to support Year 6 PP children with anxiety.	To have significant impact on attitudes to learning, social relationships in school, and attainment.	£2842
Area 3 **Social, emotional, health and well-being of pupils in the disadvantaged group**	• Financial assistance offered to pupils who attend residential visits, school trips, after school enrichment activities and provision of school uniform. ***Supporting rationale for chosen action:*** • Education Endowment Fund • Higher Achievement Research Transforming Tees • Effective Practice Case Study: Local Stockton school.	Financial support for residential trips, enrichment activities.	To support curriculum enrichment for children in accessing residential and extra curriculum visits.	£5,500
LAC funding	• Ringfenced within the main school curriculum budget to ensure LAC children have access to home learning materials, assessments to additional services and one to one tuition as appropriate.			£11, 200 Total spend £77,002