

BARLEY FIELDS PRIMARY SCHOOL – Sports Premium STRATEGY 2021-22

Sports Grant Allocation for Financial Year 2021-22: £ 21,390 Date of next Review: March 2022 in line with financial planning

Total Sports Grant	£21,390
Total Amount of Grant received	£21,390
Amount of grant carried over from 2020-21	tbc
Spending Plan for 2021-22	
• Coaching/Wellbeing experiences	£10,000
• Dance Fuzion	£5,000
• Sports Partnership	£3,500
• PE Equipment	£5000
• Live it Get active (Summer Term only)	£2000
• Additional Swimming sessions	???
Committed Spending	£23,500

Key indicators

Key indicator 1: The engagement of all pupils in regular physical activity

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

In school, we spend a high portion of school budget on enriching P.E. opportunities for all children which is supported by this funding. During this academic year, we plan to use the money to:

- Deliver a fitness and nutrition programme from Y1-2 Live it Get active (Summer Term Only)
- Improve equipment for Gymnastics provision – EY/KS1
- Resource active and purposeful play at breaktimes and lunchtimes EY/KS1/KS2
- Participate in the local school sports partnership programme (SSSP) and increased delivery of staff CPD;
- Employ specialist P.E. teachers and coaches to work alongside staff when teaching P.E. in order to strengthen teaching and learning in this subject across school;
- Support professional development opportunities for teachers in PE and sport;
- Increase children’s participation in the sports and physical activities;
- Increase swimming opportunities with additional pool time
- Provide funded places for vulnerable pupils in after school sports clubs and activities (link with PP funding);
- Improve resources to a support the development of the subject across the school.