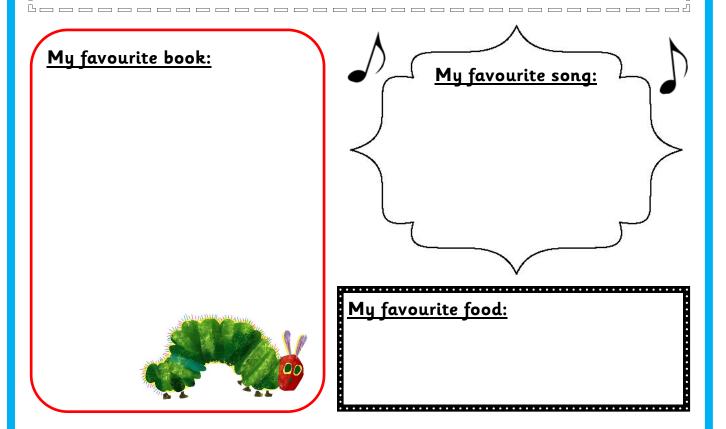


Early Years 'I am starting Reception' Baseline Profile

This profile is intended to gather information about your child as they enter our Reception setting. This information will help to inform our baseline assessment and help us to tailor our curriculum to your child's needs and interests.

This is me!	
(please add a photograph)	
My name is	
I like to be called	
I was born on	
My home language	

 $^{\parallel}$ What do you like to play with? Do you have any favourite games or role $^{\parallel}$ play activities that you are particularly fond of?



Are there any places you enjoy visiting or any activities you enjoy taking part in? (eg. visits to the beach, swimming lessons etc.)

Things I am good at:

My favourite television programme:

Things that I don't like/ things that frighten me:

Cultural and religious events I take part in :



(such as additional language):

My Family

My special friends

Other people who are important to me

Photographs of people who are important to me

For the Grown Ups

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We are just as keen to meet our new Reception families as we are to meet our new children. We encourage everyone to come into school to meet the team but if there is any additional information you would like to share, please get in touch or attach it to this document.
Background information about your child/family:

What would you like your child's Reception experience to be like?

Do you have any worries/concerns about your child starting Reception?

We encourage the children to be as independent as possible in Reception. What do you anticipate your child will need help with? E.g. toileting, dressing/undressing, using a knife and fork etc.

Your child's experience of being away from parents (childminder, private nursery, relatives etc.)

If your child is upset, how are they best comforted?

From September, the Reception setting will become your child's classroom and it is our aim that all of the children feel safe and happy in this space. We kindly ask that you send a picture into school with your child's name on it, be it a painting, crayon drawing or even a photograph. We will then display these creations in an attempt to instil an early sense of belonging and ownership. Please find the template for your picture on the following page. We look forward to seeing your child's masterpiece!

