

Home-School Agreement

The purpose of our home-school agreement is to strengthen the partnership between parents/carers and school to maximise children's learning and wellbeing.

At Barley Fields Primary School, we aim to create an inclusive culture of learning where all staff, parents/carers and pupils understand their responsibilities and work together towards the same goals as detailed in this home/school agreement.



School Mission Statement

At Barley Fields Primary School, we are a family...

a family built on positive partnerships between school, children, parents, governors, the local community and the wider world.

We...

- aim to create a warm, safe and happy environment where children feel valued and inspired to learn;
- will safeguard the needs of all children and promote their mental health and emotional wellbeing;
- have the highest standards for both learning and behaviour; we will encourage all children to achieve their full potential;
- aim to create active and resilient learners, who develop a 'growth mindset'; persevere when faced with challenge and have pride in their achievement;
- will offer a broad, rich, creative and challenging curriculum, which is fun and accessible to all.

Our school family will respect the rights of every child as enshrined in the UNCRC and will promote the Global Goals for Sustainable Development by...

- nurturing self-respect, courtesy, good manners and a caring attitude towards others;
- encouraging children to celebrate and value diversity and difference;
- showing tolerance and respect for all cultures and religions as well as respecting and promoting fundamental British values;
- ensuring the voices of all children are heard- no matter how small;
- developing global citizens who grow up with a sense of responsibility for our planet and for one another.

The school will:

The Learning Environment

Our school will:

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observation and by listening to them.

- Promote a culture of 'growth mindset' which nurtures and promotes resilience in learning and in life.

A Healthy, Happy Community

Our school will:

- Encourage your child to develop a positive and non-discriminatory attitude towards our diverse community.
- Encourage your child to become an active member within our community and the wider world and help them to see that they can have an impact on the world around them.
- Meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support and them in their areas of development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community of Barley Fields holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

Creating Tolerant, Responsible, Independent, Resilient and Self-Motivated Learners

Our school will:

- Encourage your child to uphold fundamental British values and ensure that they are taught respect for: other children and adults; race and culture; those with disabilities; gender and individually chosen personal identity; personal feelings, beliefs and values (where these do not cause harm or injustice to others).
- Encourage your child to be truthful and to take responsibility for the things that they do and the choices that they make.
- Encourage your child to take responsibility for their own learning at school and at home.
- Encourage your child to try their very best in all that they do and promote the importance of consistent effort.
- Encourage your child to develop a 'growth mindset' which involves embracing challenge and learning from mistakes so that resilience is nurtured.
- Ensure that your child understands the importance of following the school's code of conduct and behaviour policy.
- Encourage your child to take good care of the building, equipment and the school grounds.
- Teach your child to behave in a safe and responsible way and to help them see the importance of staying safe in the real world and the online world and how to do this.
- Encourage your child to speak to members of staff if they are worried or unhappy.

Home Learning

Our school will:

- Provide home-learning activities for your child so that key skills are practised regularly and their understanding is deepened.
- Provide your child with a range of reading materials to use at home which are matched to their needs.
- Ensure that teachers engage regularly with parents about learning using reading records and/or homework diaries.
- Use technology effectively to enrich learning and understanding and provide links to platforms and websites which will help your child to make progress across the curriculum.

Parents/carers will:

The Learning Environment

As a Parent/Carer I/we will:

- Ensure that my child arrives at school by 8.45 am at the latest and is collected promptly at the end of the school day.
- Follow guidance in the school attendance policy.
- Ensure that my child wears the school uniform and follows the school dress code.
- Endeavour to provide a safe, secure and happy environment at home for my child, acknowledging that children learn at home as well as school.

A Healthy, Happy Community

As a Parent/Carer I/we will:

- Ensure all contact details are relevant and up to date.
- Keep the school informed of any issues, concerns or worries that may impact on my child's learning, behaviour or welfare at school- including any medical or dietary needs.
- Encourage my child to develop a positive and non-discriminatory attitude towards our diverse community.
- Attend all meetings with my child's class teacher and other staff aiming to be positive and productive with the aim of moving my child on in their learning and meeting their needs.
- Support and work with the school to ensure that the behaviour management policies of the school are maintained, particularly with regard to my child.
- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with the school as it is much healthier to work a solution in partnership with school staff and move on.
- Read all information sent home via Marvellous Me as this keeps me informed of relevant policies, meetings, workshops, activities, newsletters and open-days.
- Behave in a manner that sets a good example to all children when on school premises.
- Support the school and 'Friends of Barley Fields' when fundraising and organising activities for the benefit of a variety of causes and also for our school.

Home Learning

As a Parent/Carers I/we will:

- Support my child's education and the school by ensuring that home-learning tasks, including reading at home and the learning of spellings, are completed regularly and are returned to school on time.
- Ensure that I take an active interest in my child's home reading record or homework diary and make constructive comments and sign it regularly.
- Ensure all school property is looked after at home.
- Use my/our talents and experiences to enhance my child's learning at home – (your child will benefit greatly from what you can show them, discuss with them and teach them).

Creating Tolerant, Responsible, Independent, Resilient and Self-Motivated Learners

As a Parent/Carers I/we will:

- Encourage my child to uphold fundamental British values and ensure that they are taught respect for: other children and adults; race and culture; those with disabilities; gender and individually

chosen personal identity; personal feelings, beliefs and values (where these do not cause harm or injustice to others).

- Encourage my child to be truthful and to accept responsibility for the things that they do and the choices they make.
- Encourage my child to take responsibility for their own learning at home and at school.
- Encourage my child to try their very best in all that they do and promote the importance of consistent effort.
- Encourage my child to develop a 'growth mindset', which involves embracing challenge and learning from mistakes so that resilience is nurtured.
- Ensure that my child understands the importance of following the school's code of conduct and behaviour policy.
- Encourage my child to take good care of the building, school equipment and school grounds;
- Encourage my child to behave in a safe and responsible way and to help them see the importance of staying safe in the real world and in the online world and how to do this.
- Encourage my child to speak to members of staff if they are worried or unhappy.

As a Pupil of Barley Fields Primary School, I will:

- Respect other children and adults regardless of race, culture, disability, gender, individually chosen identity, personal feelings, beliefs and values (where these do not cause harm and injustice to others).
- Always endeavour to tell the truth, be honest and accept responsibility for the things I do and the choices I make.
- Take responsibility for my own learning at school and at home.
- Try to develop a 'growth mindset' and the never give up, trying my very best in all that I do.
- Learn that mistakes are an important part of learning and failure helps us to improve.
- Follow the school's code of conduct.
- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way in school and online.
- Tell a member of staff if I am worried or unhappy.
- Learn about my rights, as described by the UNCRC and promote the rights of children all across the world.

As Governors of the school, we will:

- Monitor and review all aspects of the school's work.
- Seek financial efficiency and value for money.
- Ensure the school has a complete set of policies that are carefully reviewed and monitored.
- Ensure the school complies with all statutory regulations, including health and safety requirements.

Signed

.....

Pupil Signature

.....

Parental Signature

.....

On behalf of the school Governors

.....

On behalf of the School