



Early Years

'I am starting Nursery'

Baseline Profile

This profile is intended to gather information about your child as they enter our Nursery setting. This information will help to inform our baseline assessment and help us to tailor our curriculum to your child's needs and interests.

This is me!

My name is _____

I like to be called _____

I was born on _____

My home language _____

All About Me

What do you like to play with? Do you have any favourite games or role play activities that you are particularly fond of?

My favourite book:



My favourite song:

My favourite food:

Are there any places you enjoy visiting or any activities you enjoy taking part in? (eg. visits to the beach, swimming lessons etc.)

All About Me

Things I am good at:

My favourite television
programme:

Things that I don't like/
things that frighten me:

Cultural and religious events I
take part in :



My special skills

(such as additional language):

All About Me

My Family

My special friends

Other people who are important to me

All About Me

Photographs of people who are important to me

For the Grown Ups

We are just as keen to meet our new Nursery families as we are to meet our new children. We encourage everyone to come into school to meet the team but if there is any additional information you would like to share, please get in touch or attach it to this document.

Background information about your child/family:

What would you like your child's Nursery experience to be like?

Do you have any worries/concerns about your child starting Nursery?

Your child's experience of being away from parents (childminder, private nursery, relatives etc.)

If your child is upset, how are they best comforted?

For the Grown Ups

Your child may have already established relationships with other children who are due to start Nursery in September. If this is the case, we would love to know who they are familiar with. Please list any names below:

We encourage the children to be as independent as possible in Nursery. What do you anticipate your child will need help with? Eg. toileting, dressing/undressing, using a knife and fork etc.

Please give details if your child has been supported by other professional agencies (aside from private nursery groups) to support their development. E.g. Speech and Language, Occupational Therapy, Paediatrician.

From September, the Nursery setting will become your child's classroom and it is our aim that all of the children feel safe and happy in this space. We kindly ask that you send a picture into school with your child's name on it, be it a painting, crayon drawing or even a photograph. We will then display these creations in an attempt to instil an early sense of belonging and ownership. Please find the template for your picture on the following page. We look forward to seeing your child's masterpiece!

By:.....

to do list:

Over the next few weeks, we encourage you to:

Talk to your child about starting Nursery.

Work together to complete the pages in this booklet.

Engage with the school's online resources to help your child become familiar with the setting and staff (details to follow).

Label your child's uniform in preparation for September.

Draw a picture to put on display in Nursery.

Practise forming the following handwriting shapes in sensory materials and on paper:

