



Barley Fields
Primary School

Welcome to Key Stage One



Teaching staff 23-24



Mrs Brand
KS1 Team Leader
Y2 Teacher



Mrs Richardson
Y2 Teacher



Mrs Nicholls-Pickering
Y2 Teacher



Mrs Davage
Y2 Teacher



Mrs Thompson
Y1



Miss Williams
Y1



Mrs Weegram
Y1

Teaching Assistants 23-24



Miss Farrell
Y2



Mrs Clennett
Y2



Miss Bowden
Y2



Mrs Myers
Y1



Mrs McColgan
Y1



Mrs Ellis
Y1



Mrs Eglinton
Y1



PPA Team



Mrs Pisani



Mrs Leighton



Mrs Forster



What is Key Stage One?



- Year One and Year Two.
- Children move from the Foundation Stage Curriculum to the National Curriculum.
- Year 1 - 90 places split between three classes taught by:
Mrs Thompson, Mrs Weegram and Miss Williams
- Year 2 - 90 places split between three
classes taught by:
Mrs Brand/Mrs Richardson, Mrs Davage, Mrs Nicholls-Pickering
- Year 1 and Year 2 plan their teaching activities as a team and agree topics collectively.
- Each teacher will have half a day planning time – Wednesdays for KS1
- Your child will work with staff from across the three classes as well as staff throughout the Key Stage.

Daily Routines



Year 1

am				pm	
Morning Learning	English	Maths	Phonics	Guided Reading	Curriculum– Science, History, Geography, P.E, Computing, Art, RE, French, PSCHE

Year 2

am				pm	
Morning Learning	Maths	Phonics/ Handwriting	English	Guided Reading	Curriculum– Science, History, Geography, P.E, Computing, Art, RE, French, PSCHE

- Children complete morning learning tasks beginning at 8:40 when the doors open. Punctuality is key for children to access this learning.
- Y2 – Maths focus
- Y1 – Reading/Phonics focus
- Y1 Homework and Spellings – Set on a Wednesday due in Tuesday. Spelling test Wednesday.
- Y2 Homework and Spellings – Set on a Tuesday due in the following Monday. Spelling test Tuesday. Children will mark their home learning in class with the teacher each Tuesday afternoon.

PE days



Clothing:

- White t-shirt/polo top
- Navy tracksuit
- Trainers/plimsolls

Please note that sometimes PE days can change as a one off due to availability of coaches or weather conditions. We will always endeavour to let you know as soon as possible and keep disruption or changes to a minimum.



Autumn 1	
Y1	Y2
Tuesday	Wednesday
Wednesday	Thursday

Our Curriculum

Here at Barley Fields we aim to provide a broad and balanced curriculum.

Children are taught the following subjects within one term.

Our foundation curriculum is taught on a 'blocked' basis.

Core Subjects

Maths

English

- Reading/Phonics

- Writing

- Handwriting

- Spelling

Science

Foundation Curriculum

Computing

Geography

History

RE

PSHE

French

PE

Design Technology

Art

Enrichment opportunities

Dancefuzion

PE with Mrs Short

Forest School

Art with Miss Moore



KS1 English

English

Writing



Grammar & Punctuation

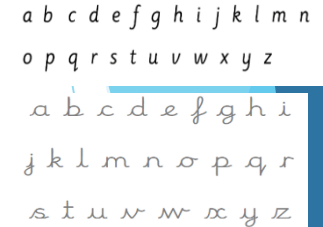
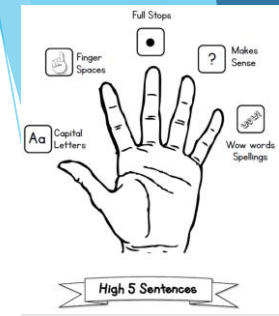
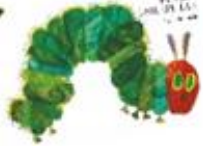
Handwriting

Spelling

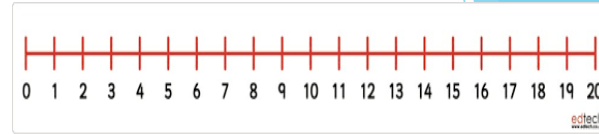
Decoding - Phonics

Comprehension

Reading for pleasure



KS1 Maths



Animal	Tally

Statistics

Addition and Subtraction

Multiplication and Division

Number and Place Value



Arrays

$3 \times 5 = 15$ or $5 \times 3 = 15$

Division as Sharing

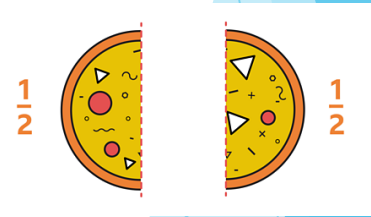
$12 \div 2 = 6$

"If I share 12 into 2 equal amounts, how many in each group?" Answer: 6

Geometry



Fractions



Measurement



KS1 Curriculum

Science Y2 - Electricity



Geography Y1 - Me and my school!



D&T Y2 - Puppets

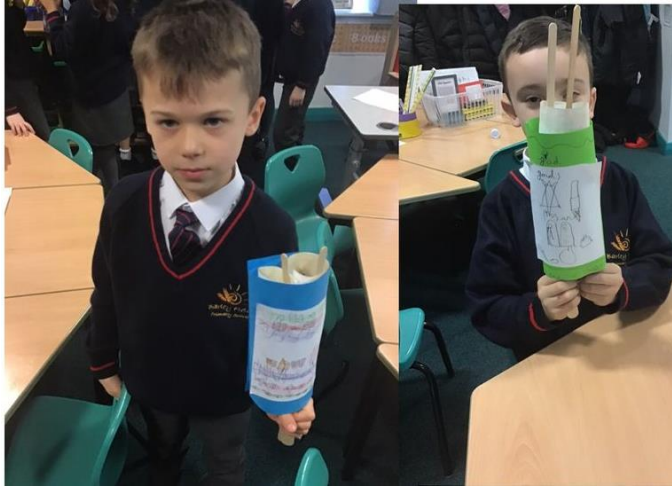
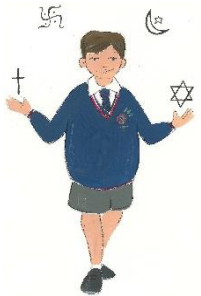


Computing Y1 Go Bot Go!

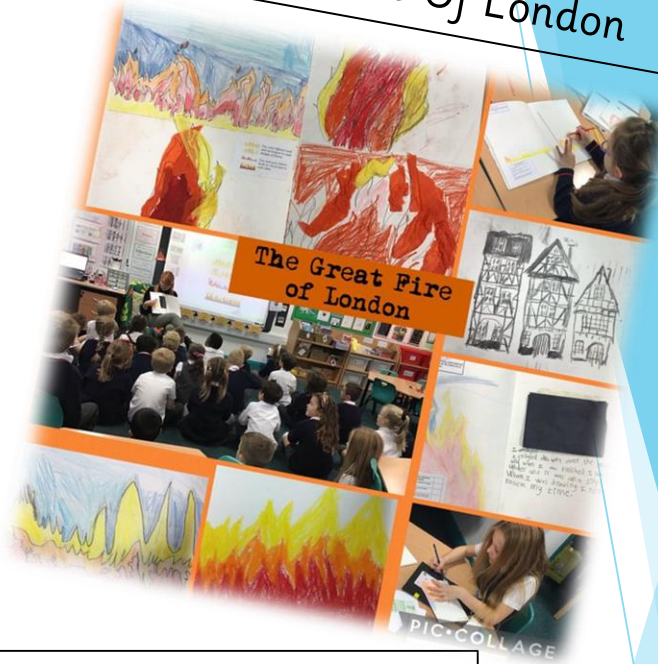


KS1 Curriculum

RE Y2 –
The Torah



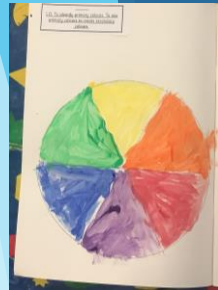
History Y2
Great Fire Of London



PE Y1 - Gymnastics



Art Y1
Colour Creations



Forest School

Year 2

W/C 18th, 25th September and 2nd October

Monday

Mrs Davage's class

Thursday

Mrs Nicholls-Pickering's class

Friday

Mrs Brand/Mrs Richardson's class



Clothing:

- Old trousers/top
- Warm layers
- Wellies/old trainers
- Puddle suit/waterproof jacket with a hood
- Sun hat



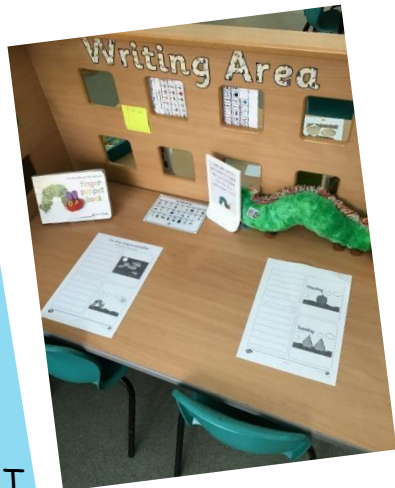
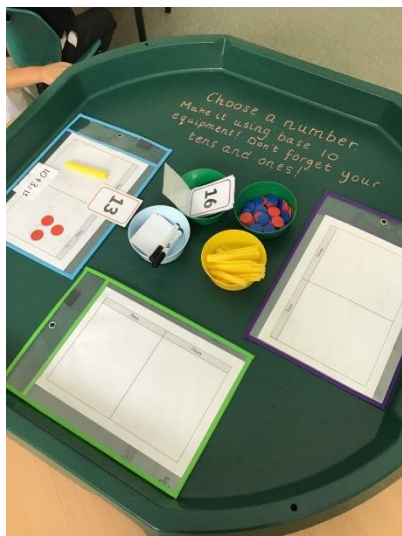
Year 1

W/C 9th, 16th, 23rd October

Days TBC

Y1 Curriculum Enhancements

We recognise the importance of learning through play in KS1. Children in Year One will still have access to enquiry based learning opportunities through our 'curriculum enhancements' approach. Our provision is enhanced with activities which support the learning that the children have been doing in class that week and will change on a weekly basis.



Home Learning



Year 1

Template posted on Seesaw

Year One Home Learning

Spellings to be tested on Wednesday 21st September 2022

no I she he can



Year One Home Learning

English
This week in English we have been learning to label different items. We have labelled our classroom, the outdoor area and pictures that we have drawn. Can you use post-it notes, (or similar) to label a room in your house? Remember to encourage your child to use their phonic knowledge when sounding out words.



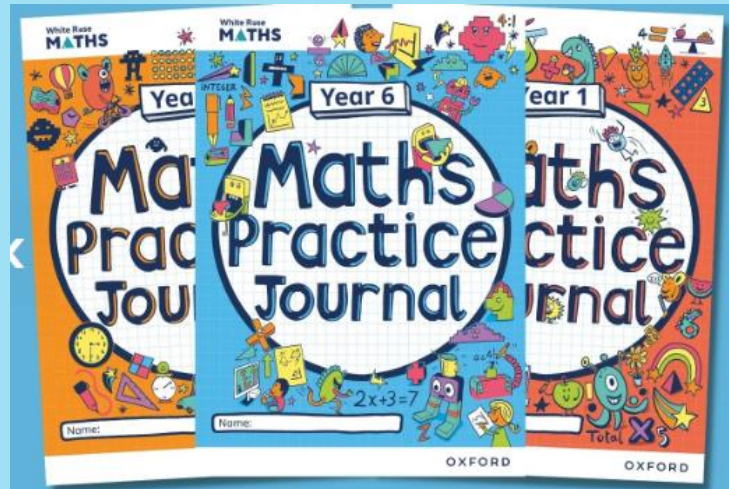
Children are expected to read frequently at home (3x per week) and for adults to make a comment in their home school reading record. Comments do not always have to be about books from school.



Year 2

Maths/Reading comprehension alternated weekly

Pages posted on Seesaw and via MME




Weekly spellings are set on

Spelling Shed

and are stuck inside your child's reading record if you choose to practise them in another way.

The log in for EdShed is in your child's reading record.

EdShed
<https://play.edshed.com>
 Name:
 Username:
 Password:




We are a Rights Respecting School.



Our ethos and curriculum is underpinned by the UNCRC.

Children are encouraged to talk to their families and the wider community about their rights and responsibilities.

LOOK!

out on Twitter pages and Facebook page to find out more about the rights your child is focusing on each week!



Theme Days

To enrich our curriculum we have theme days in order for children to learn more about the world around them.

This term our theme days are:

- Halloween
- Diwali
- Bonfire Night
- Remembrance day



End of the day routine



- ▶ All children MUST be collected by a familiar adult (over the age of 16 years). If somebody else is collecting your child for any reason, it is important that school know. We will not be able to send your child with an adult who doesn't normally pick them up unless we are aware of it.
- ▶ Children will be prepared for home-time in the classroom prior to bell ringing and are then brought out under direct teacher supervision – please be patient as it can take a little while for everyone to be ready and to match children up with their parents.
- ▶ **We also please ask that you stand as far back as possible on the playground for safeguarding purposes.**

Medical matters



- ▶ All staff in school are paediatric first aid trained.
- ▶ **Bumped heads** – it is school policy for us to make a phone call home regarding a bumped head regardless of the severity of the bump. This is recorded on a bumped head form.
- ▶ **Other injuries** - your child will receive a green first aid slip to take home.
- ▶ If your child has any medical information we are unaware of please ensure you contact Mr Shildrick with this information and fill out the relevant forms.
It is vital that we have up to date information regarding all children.
- ▶ School can only give children medicine that has been prescribed by the doctor. This is to be taken to the main office and it will be kept in the fridge. It must be collected by a parent at the end of the school day. We can only administer medicine which has to be taken four times a day.
- ▶ If your child has an inhaler, please ensure this is up to date. Your child's class teacher will check the inhaler in school and let you know if it needs replacing.

Communication

- Here at Barley Fields we place huge importance on positive relationships and regular communication with our families.
- We operate an open door policy whereby staff are available to speak to you before and after school. Should you wish you speak to a teaching member of staff, after school is usually preferable.
- Letters, information and personal celebrations are sent out via MMe.
- Teacher's email addresses are also available via MME and teachers will aim to reply to any emails within 24 hours, during the working day.



Online Platforms



SeeSaw.

- ▶ Your child will receive a home log in for Seesaw where you will be able to see snippets of learning your child has completed in school. This is used differently in KS1 to EY as it is no longer used as a parent/communication or observation record. It is primarily used as a learning record and internal assessment tool. Uploads will be more from the child themselves with teacher comments – similar to that in an exercise book.

EdShed

- ▶ Spelling Shed codes will be placed in reading records when all transfers have been made. Children can access and practise their weekly spellings on here and word lists will be uploaded to this aswell as in their reading records.



Epic

- ▶ Your child may have a code in their reading record for Epic for use in school. This is a online library for children to access during school hours. Unfortunately children cannot access the platform at home.



Important Dates



Date	Event
24 th October	KS1 Halloween Disco 4:30-5:30pm
27 th October	Y1 Preston Park trip
6 th November	Open afternoon 2-5pm
13 th -15 th November	Parent Consultation



OPEN
AFTERNOON



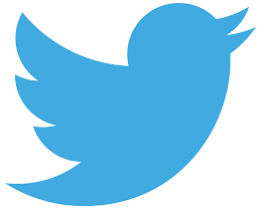
Special Educational Needs

If you have any concerns about your child's development please speak to their class teacher or Miss Johnson (EY/KS1 SENCO)





THANK YOU FOR COMING.



Barley Fields
Primary School

Follow

Barley Fields Primary School

@BarleyPrimary

We are Barley Fields Primary School. We are @UNICEF_UK 'Rights Respecting' and we are a Mindset school. 'Together we make a family'.

You will find
individual class
Twitter pages via
the main school
twitter page.



Barley Fields Primary School

1.1K followers • 2 following

