

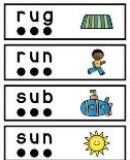









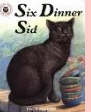

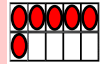

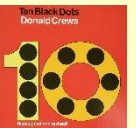
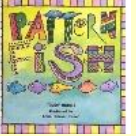
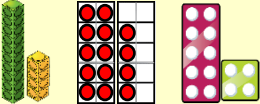

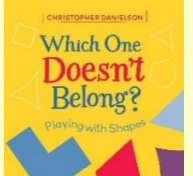

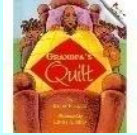



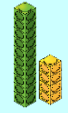
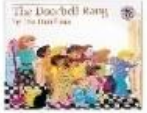

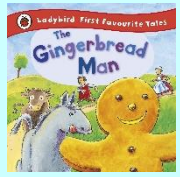
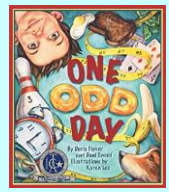

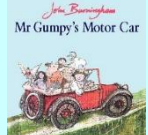
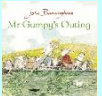

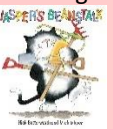


Long Term Scheme of Learning







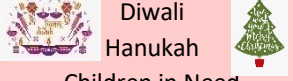


Early Years – Reception 2023 - 2024







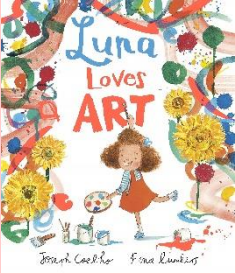

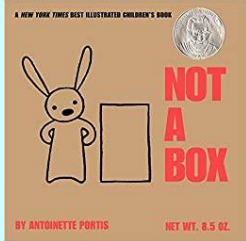
| | Who are we? | Let's Celebrate | Superheroes | Living Things | Terrific Tales | All Around the World | | | | |
|----------------|---|-----------------|--|---------------|---|----------------------|---|--|---|--|
| | Autumn | | Spring | | Summer | | | | | |
| Phonics | <p>Consolidation of Phase 1</p>  <p>Phase 2</p>   | | <p>Phase 3</p>   | | <p>Phase 3</p>  <p>Apply Phase 3 sounds in Phase 4 words</p>  <p>Phase 3 Assessment and skills consolidation</p> | |  <p>Differentiated Phonics Teaching Based on ability groupings</p> <ul style="list-style-type: none"> SEND /LA – Phase 2 consolidation MA – Phase 2 and 3 consolidation – including cvc segmenting and blending HA – begin Phase 4 (see MTP for Phase 4) <p>Alphabet awareness - Upper- and Lower-Case recognition and writing</p> <p>Revise aspects of Phases 2-4 that children are less secure with e.g. writing common exception words.</p>  | |  <p>Differentiated Phonics Teaching Based on ability groupings</p> <ul style="list-style-type: none"> SEND /LA – Phase 2 consolidation MA – Phase 2 and 3 consolidation – including cvc segmenting and blending <p>Phase 4 CCVC words - Initial consonant clusters</p> <p>Begin to read and segment for spelling a range of words with initial consonant clusters ccvc words.</p> <p>These words all have short vowels /a/ /e/ /i/ /o/ /u/</p> <p>CCVC words - Initial consonant clusters with long vowel sounds from phase 3 /ai/, /ee/, /igh/, /oa/, /oo/</p> | |

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|---|---|---|--|---|--|---|
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Reading</p> | <p>Enjoying books (stories and non-fiction), rhymes, poems and songs</p> <p>Reading Spine Focus</p>  <p>Classic Collection Julia Donaldson Collection</p> <p>PSED Focus</p>  | <p>Enjoying books (stories and non-fiction), rhymes, poems and songs</p> <p>Reading Spine Focus</p>  <p>Classic Collection Christmas Book Advent Calendar</p> <p>PSED Focus</p>  | <p>Enjoying books (stories and non-fiction), rhymes, poems and songs</p> <p>Reading Spine Focus</p>  <p>Classic Collection Sun Hendra Collection</p> <p>PSED Focus</p>  | <p>Enjoying books (stories and non-fiction), rhymes, poems and songs</p> <p>Reading Spine Focus</p>  <p>Classic Collection Giles Andreae Collection</p> <p>PSED Focus</p>  | <p>Enjoying books (stories and non-fiction), rhymes, poems and songs</p> <p>Reading Spine Focus</p>  <p>Classic Collection Alternative Traditional Tales</p> <p>PSED Focus</p>  | <p>Enjoying books (stories and non-fiction), rhymes, poems and songs</p> <p>Reading Spine Focus</p>  <p>Classic Collection Diversity Collection</p> <p>PSED Focus</p>  |
| | <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Writing</p> | <p></p>  <p>The Little Red Hen Introduction to story mapping</p> |  <p>Celebrations writing cards, lists and letters</p> |  <p>Superheroes simple instructions, WANTED posters, speech bubbles</p> | <p></p>  <p>The Very Hungry Caterpillar innovating a simple report about an animal</p> | <p>The Gingerbread Man speech bubbles, WANTED posters, simple instructions</p>  |

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| Mathematics | <p>Who are We? Exploring the continuous provision inside and out. Where do things belong? Positional language</p>  | <p>Consolidation: Alive in 5! </p> <p>Introducing Zero Comparing Numbers to 5 Composition of 4 & 5</p> <p>Compare Mass (2) Compare Capacity (2) Growing 6, 7, 8</p>    | <p>Phases</p> <ul style="list-style-type: none"> Building 9 and 10   <ul style="list-style-type: none"> Comparing numbers to 10 Number bonds to 10 3D Shape Patterns  | <p>Phases</p> <ul style="list-style-type: none"> To 20 and Beyond  <ul style="list-style-type: none"> Building Numbers Beyond 10  <ul style="list-style-type: none"> Counting patterns beyond 10 Spatial Reasoning  | <p>Phases</p> <ul style="list-style-type: none"> First, then, now   <ul style="list-style-type: none"> Adding More Taking Away     <ul style="list-style-type: none"> Find my Pattern On the Move Find My Pattern   <ul style="list-style-type: none"> Spatial Reasoning | <p>Phases</p> <ul style="list-style-type: none"> Doubling Sharing and grouping  <ul style="list-style-type: none"> Even and Odd  <ul style="list-style-type: none"> Positional Vocabulary and spatial awareness   <p>Deepening Understanding Patterns and Relationships</p>   |
| | <p>Just like me! It's me 1, 2, 3! Light and Dark</p> <p>Comparison and composition of 1, 2, 3.</p> <p>Representing numbers to 5.</p> <p>One more or less</p> | <p>6,7,8 Making Pairs Combining 2 groups</p> <p>Length & Height time</p>  | | | <ul style="list-style-type: none"> Find my Pattern On the Move Find My Pattern Spatial Reasoning | |

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| Fine Motor Skills | <p>Tripod Grip</p>  <p>Dynamic-Tripod Lateral-Tripod Adapted-Tripod</p>    <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p>  <p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> | <p>Tripod Grip</p>  <p>Dynamic-Tripod Lateral-Tripod Adapted-Tripod</p>    <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> | <p>Lego Nuts and bolts (plastic) Threading Water play Peg boards Elastic band boards</p>  <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> | <p>Planting and caring for plants, using spray gun to water plants. Dressing and undressing dolls (zips, buttons).</p>  <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> | <p>Nuts and bolts (metal) Handwriting – sitting letters on the line, ascenders and descenders. Junk Modelling</p>  <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> | <p>Nuts and bolts (metal) Handwriting – sitting letters on the line, ascenders and descenders.</p>  <p>Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> |
| | PE and Gross Motor | <p>Locomotion Walking and Running</p>  | <p>Games Skills Ball Skills (Hands)</p>  | <p>Gymnastics</p>  <p>Enrichment: Relax Kids</p>  | <p>Games Games for Understanding</p>  | <p>Locomotion Jumping</p>  <p>Enrichment: Dance and Musical Movement</p>  |

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| Past and Present | <p>Who are we? Talking about families, differences between families, naming family members.</p>  <p>Talk about their families and jobs that they do. Possible visits from various professions.</p>  | <p>How did my family celebrate when they were younger?</p>  | <p>Inventions Where did phones come from</p>  <p>Who took the first photograph?</p>  | | <p><u>Terrific Tales</u></p> | <p><u>All Around the World</u> Link to children in cohort.</p> |
| | People Culture and Communities | <p>Am I the same as everyone in my class?</p>  <p>Do the people in our families all have the same job?</p> <p>Celebrations - Birthdays</p> | <p>Do we all celebrate in the same way?</p> <p>Celebrations Halloween Bonfire Night Remembrance Day Diwali Hanukah Children in Need Christmas</p>  | <p>Superheroes Fictional and real-life superheroes. Visits from various professionals.</p> <p>Celebrations Lunar New Year</p>  <p>Valentine's Day Pancake Day</p> | <p>Celebrations Holi Ramadan Passover</p> | <p>Traditional Tales from Other Cultures</p> <p>Celebrations Eid</p>  |

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| Natural World | <p>Getting to know the outdoor environment</p>  | <p>Autumn and Winter Melting and Freezing Arctic Animals* Hibernating animals</p>  | <p>Winter (continued) Melting, freezing, floating sinking, magnets, light travelling, shadows, waterproofing and sorting materials.</p> <p>Possible PPA Units.</p>  | <p>Living Things Caterpillars Frogs Spawn Plants Seeds Wild Animals and their habitats.</p>  | <p>Terrific Tales Summer</p> | <p>All Around the World Contrasting environments The Human effect</p>  |
| Forest School | <p> Seasonal Changes Autumn Getting to know Forest School.</p> | <p> Seasonal Changes Winter</p> | <p> Seasonal Changes Winter</p> | <p> Seasonal Changes Spring</p> | <p> Seasonal Changes Summer</p> | <p> Seasonal Changes Summer</p> |
| Creating with Materials | <p> Joining techniques – gluing, selotape Folding – half (for cards) Painting and printing - big brushes, small brushes, ready mixed paint. Rubbings using crayons. Teach drawing skills – people and objects</p> | <p> Joining techniques – split pins, stapling Folding – concertina (fans, pop up cards) Painting and printing – Water paints, Rubbings with chalk, pastels,</p> | <p> Joining techniques – PVA glue, flange, hole punch, treasury tags. Use a wide range of tools with greater accuracy and independence to shape, assemble and join materials – glue, tape, scissors, string, staples, clips, weaving.</p> | | | |

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| <p>Being Imaginative</p> | <p>Charanga Me!</p>  | <p>Charanga My Stories</p>  <p>Christmas Performance</p> | <p>Charanga Everyone</p>  | <p>Charanga Our World</p>  | <p>Charanga Big Bear Funk</p>  | <p>Charanga Reflect, Rewind and Replay</p>  <p>Celebration Performance</p> |
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