

Long Term Scheme of Learning

Lower Key Stage Two Year 4

2023 – 2024



At Barley Fields Primary School, our **Curriculum Promise** is a guarantee that we will provide every child with access to an aspirational, high-quality and sequenced curriculum where the needs of your child across a range of developmental areas – academic, social and emotional – will always be at the centre of our provision and planning. We will provide stimulating wider curriculum where all children will benefit from a diverse range of educational experiences and residential visits during their journey through our school.



Our curriculum is built on three pillars of intent and has the National Curriculum objectives at its foundation.

We have successfully designed our curriculum to be ambitious and to meet the needs of all children, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence. As our children make progress; they know more, remember more and are able to do more.

All children study the full curriculum. We have carefully considered and analysed our curriculum with regard to equality and the possible implications for pupils with protected characteristics including Special Educational Needs. We do not narrow our

curriculum offer to any child but may amend the curriculum to offer bespoke provision if necessary.

Our curriculum promotes high standards and excellence in all areas and is based on practical and first-hand experiential learning. We embed the use of technology across the curriculum and have excellent resources in this area. In addition to the academic and creative subject teaching, we will promote learning through growth mindset and the enhance the development of personal skills in a fun, caring and mutually supportive environment. Barley Fields Primary is a Rights Respecting School and our ethos actively promotes British Values and Global Learning.

Villains

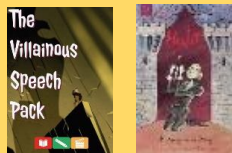


Main Writing Text Type

- Character Description
- Police Report – including character description and incident recount



Villainous Speech



Main Writing Text Type

- Villainous speech



Invaders and Settlers



Main Writing Text Type

- Persuasive Adverts – positive advert encouraging Vikings to settle in Britain



Charlotte's Web



Main Writing Text Type

- Mind map/Time Line of key events
- Book Review
- Blurb



Coming Home



Main Writing Text Type

- Setting description



The Jabberwock



Main Writing Text Type:

- Story Mountain
- Turn the poem into a narrative form

Poetry – Kenning Poems

Sun-stealing
Night-stretcher
Cold-maker
Snow-faller
Face-freezer
Christmas-bringing



Henry VIII Wives



Main Writing Text Type

- Diary Entries in character as Henry VIII and Catherine of Aragon
- Persuasive Letters by Henry VIII and Anne Boleyn



Short Burst Writing

The Spider Wick Chronicles -Hybrid Creatures



Main Writing Text Type:

- Non-Chronological Report based on a hybrid animal designed by the children



Greta Thunberg



Main Writing Text Type

- Biography
- Time Line - key life events



Climate Change

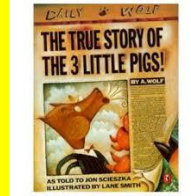


Short Burst Writing

- Persuasive posters



Fractured Fairy Tales



Main Writing Text Type

- Short Narrative - Twisted Fairy Tale



Short Burst Writing

- Newspaper Report
- New Bulletin
- Imaginative Recount in character



Science -The Water Cycle

Main Writing Text Type

- First Person Recount -information leaflet/non-chronological report



Dragon Keepers Handbook

Main WritingText Type

- Instruction manual for looking after a dragon



Performance Poetry

- Reading and performing poetry about dragons

Poetry - Haiku

- Haiku poetry about dragons








Shouty Man



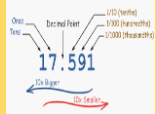
Main Writing Text Type:

- Persuasive Speech



		<ul style="list-style-type: none"> Sequencing key events in the story – timeline  Narrative – retelling of a journey from the point of view of the Robin  	<ul style="list-style-type: none"> Breaking News bulletin – England breaks with the Catholic Church  	<p>Poetry – Kennings Poems</p>  <p>Extreme Earth Kennings Poetry </p>		
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English - Reading	 <p>Guided Reading</p>	 <p>Comprehension</p>	 <p>Reciprocal Reading</p>	 <p>Comprehension</p>	 <p>Reciprocal Reading</p>	 <p>Comprehension</p>
	 <p>Reading Comprehension Class reader</p>  <p>comprehension focus.</p>	 <p>Reading Comprehension</p>   <p>Heroes and Villains</p>	 <p>Reading Comprehension</p>   <p>Non-fiction text linked to Henry VIII and the Digestive System:</p>	 <p>Reading Comprehension</p>   <p>Texts linked to the Victorians, the Steam Engine and Sport</p>	 <p>Reading Comprehension</p>   <p>The NEWS Shed</p>	 <p>Reading Comprehension</p>   <p>The NEWS Shed</p>
	<p>Class Reader</p> 	<p>Class Reader</p> 	<p>Class Reader</p> 	<p>Class Reader</p> 	<p>Class Reader</p> 	<p>Class Reader</p> 
	 <p>a dozen diverse children's books</p> <p>Reading for Pleasure</p> <p>Diversity</p>	 <p>Reading for Pleasure</p> <p>How to Train Your Dragon Series</p>	 <p>10 Fractured Fairytales</p> <p>Reading for Pleasure</p> <p>Fractured Fairy Tales</p>	 <p>Books by Anne Fine</p> <p>Nonsense poetry books</p>	 <p>Books by Michael Morpurgo</p>	 <p>Harry Potter Series</p>
	<p>Independent Reading level expectation</p>  	<p>Independent Reading level expectation</p>  	<p>Independent Reading level expectation</p> 	<p>Independent Reading level expectation</p> 	<p>Independent Reading level expectation</p>  	<p>Independent Reading level expectation</p>  



Number: Place Value
3 weeks

1. Recognising numbers to 10,000
2. Finding 10, 100, 1000 more or less than a given number
3. Comparing and Ordering Numbers to 4-digits
4. Rounding numbers to the nearest 10, 100 and 1000
5. Introduction to Decimals
6. Introducing Negative Numbers
7. Introducing Roman Numerals



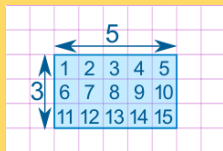
Number: Addition and Subtraction
3 weeks

1. Using a formal method to add 3 and 4-digit numbers crossing 10 and 100



Measurement: Length and Perimeter
2 weeks

1. Recognising metres and kilometres
2. Finding Equivalent Lengths using mm, cm and m
3. Add and subtract lengths
4. Calculating Perimeter of rectilinear on a grid
5. Find the Perimeter of rectilinear shapes with missing lengths
6. Calculating perimeter on rectangles and rectilinear shapes
7. Calculating the perimeter of regular and irregular polygons



Measures Area
1 week



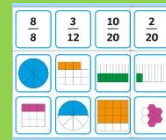
Multiplication and Division Part 2
3 weeks

1. Identify and Use Factor Pairs
2. Multiplying by 10
- 1-3. Multiplying by 100
- 2-4. Dividing by 10
- 3-5. Dividing by 100
- 4-6. Using informal Methods for Multiplication
- 5-7. Using a formal method to multiply a 2-digit number by a 1-digit number
6. Using a formal method to multiply a 3-digit number by a 1-digit number
8. Dividing a 2-digit number by a 1-digit number
9. Dividing a 2-digit number by a 1-digit number
- 2-10. Solving correspondence problems
- 3-11. Solving Reasoning Questions for multiplication and division

Favorite Pets		
Pet	Tally Marks	Number
	### ##	10
		4
	##	6

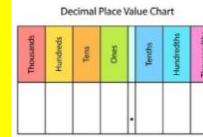
Statistics - Data
2 Weeks

1. Interpreting data from charts, graphs and pictograms/pictographs
2. Interpreting and presenting discrete data
3. Interpreting data from line graphs



Fractions
3 weeks

1. Understanding the whole and recognising fractions
2. Finding Fractions of Amounts
3. Counting Fractions Larger than a whole
4. Partitioning Mixed Numbers



Decimals Part 1
3 weeks

1. Understanding Tenths as Fractions and Decimals
2. Understanding and using tenths in a place value chart
3. Dividing 1 and 2-digit numbers by 10
4. Understanding hundredths as fractions and decimals
5. Divide 1- and 2-digit numbers by 100



Geometry – Properties of Shape - Angles
3 weeks

1. Understanding Angles as turns
2. Identify Angles
3. Compare and Order Angles
4. What are Triangles?
5. What are Quadrilaterals?



Decimals Part 2
3 weeks





1. Divide 1- and 2-digit numbers by 10 and 100
2. Rounding decimal numbers into whole numbers – tenths and hundredths
3. Comparing Decimals to 2 places
4. Ordering Decimals up to 2 decimal places
5. Rounding decimals with one decimal place to the nearest whole number
6. Recognising Halves and Quarters as Decimals
7. Reasoning Problems using Decimal Numbers (money and measures)









Measurement – Money















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	<ol style="list-style-type: none"> Consolidation of mental methods for addition Using a formal method to subtract 3- and 4- digit numbers with and without exchanging Consolidation of mental methods for subtraction Using efficient addition and subtraction calculation strategies to solve reasoning 	<ol style="list-style-type: none"> What is Area? Measuring Area by counting squares Making and calculating the Area of rectilinear shapes using squares Compare the area of different shapes and order them by size  <p>Number Multiplication and Division Part 1 3 weeks</p> <ol style="list-style-type: none"> Recognise and use multiples of 3 Recognise and use multiples of 6 and begin divide by 6 Consolidate understanding of 6x table and division facts for 6 Recognise and use multiples of 9 and begin divide by 9 9x table and division facts Consolidate understanding of the 3, 6 and 9 times tables 	 <p>Measurement Time 2 weeks</p> <ol style="list-style-type: none"> Understanding and converting the vocabulary of time – days to months and months to years Understanding and converting the vocabulary of time – days to months and months to years Consolidate skills in reading digital and analogue time Converting From Analogue to Digital Time 	<ol style="list-style-type: none"> Complete number lines with fractions / mixed numbers Comparing and Ordering Fractions and mixed numbers Understanding Improper Fractions Convert Mixed Numbers into Improper Fractions Covert Improper Fractions to Mixed Numbers Adding Fractions with the same denominator 10. Exploring Equivalent Fractions Adding Fractions and Mixed Numbers Subtracting fractions with the same denominator Subtract fractions from whole amounts 15 Subtract fractions from mixed numbers Solving Fraction Problems – arithmetic and reasoning 	<ol style="list-style-type: none"> What are Polygons Lines of Symmetry Complete a Symmetrical Figure 	<p>2 Weeks</p> <ol style="list-style-type: none"> Using Decimal notation to record money Convert amounts in £ and p Compare and order amounts of money Estimate with money Calculating with money Solve Problems with money  <p>Measures Temperature</p>  <p>Geometry Position and Direction 2 weeks</p> <ol style="list-style-type: none"> Describe Position using Coordinates Plot Coordinates Describe Translation Draw 2D shapes on a grid
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		<ul style="list-style-type: none"> 7. Recognise and use multiples of 7 8. Exploring 7 times table and division Fact Families 9. 11 times table and division facts 10. 12 times table and division facts 11. Multiply by 1 and 0 12. 12 Divide numbers by 1 and itself 13. Multiply 3 numbers 				<ul style="list-style-type: none"> 4. Translate on a Grid 5. Describe Translation on a Grid
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Science	Sound Making and Changing Sound 	Living things and their Habitats Living in Environments 	Animals including Humans Eating and Digestion 	Electricity Circuits and Conductors 	Materials States of Matter 	Scientists and Inventors 
		<ul style="list-style-type: none"> 1. How are sounds made? 2. How do we hear sounds? 3. Can sound travel through materials? 4. Can sound travel across distances? 5. Which materials are the best at insulating sound? 6. What are pitch and volume? 	<ul style="list-style-type: none"> 1. What is a habitat? 2. How can we group living things? 3. How can we classify animals into groups? 4. How do we use a classification key to classify animals? 5. How do we use a classification key for plants? 6. What impact do Humans have on habitats? 	<ul style="list-style-type: none"> 1. What is a carnivore, herbivore and omnivore? 2. What is a food chain? 3. What are human teeth like? 4. How do we keep our teeth healthy? 5. What is the digestive system? 6. How does the digestive system work? 	<ul style="list-style-type: none"> 1. What can we use to create a circuit? 2. What is the difference between battery and mains power? 3. What are conductors and insulators 4. Why do we need conductors and insulators? 5. How can we make a switch? 6. How can we make a bulb shine brighter? 	<ul style="list-style-type: none"> 1. What are solids, liquids and gases? 2. What is a gas? 3. How does heat and cold change materials? 4. At what temperature do materials change? 5. What is evaporation? 6. What is condensation? 7. What is the water cycle?







Computing	<p>Computer Science - Computing Systems and Networks The Internet</p> 	<p>Computer Science Creating Media 1 Audio Production</p> 	<p>Computer Science Creating Media 2 Photo Editing</p> 	<p>Information Technology Data and Information Data and Information Data Logging</p> 	<p>Computer Science Programming A Repetition in Shape</p> 	<p>Computer Science Programming B Repetition in Games</p> 
	<ol style="list-style-type: none"> 1. How do networks physically link together?- In class 2. What is the internet made of? 3. What can be shared on the World Wide Web?- computers/iPad 4. What is a Website? – Computers/iPad 5. Who owns the World Wide Web? Computers/iPad 6. Can I believe what I read? 	<ol style="list-style-type: none"> 1. How can sound be recorded?- In class 2. How can we edit an audio recording? – Computer/iPad 3. What is a Podcast and how can I plan to record one?- Computer/iPad 4. Can I record and edit sounds to create a Podcast? – Computers/iPad 5. Can I enhance and develop my Podcast with sound effects and music? Computers/iPa 6. Can I evaluate my Podcast? 	<ol style="list-style-type: none"> 1. How can I change a digital image?- iPad 2. What happens when we change the colours and colour effects of images?- iPad 3. How does the cloning technique help to improve images? iPad 4. Can I use a range of tools to edit and combine images? iPad 5. Can I combine images for a purpose? iPad 6. Can I evaluate my work and make editing changes? I Pads 	<ol style="list-style-type: none"> 1. How can data gathered over time be used to answer questions? 2. How can I collect data over time with a digital device? 3. What is a data logger? 4. How can I analyse data in a data file? 5. Can I think of questions that can be answered from my logged data? 6. Can I use my data collected to answer questions? 	<ol style="list-style-type: none"> 1. What is Logo? 2. Can I write ordered instructions (code) to created my initials in logo? 3. How do I use the 'repeat' command in Logo? 4. How do loops in code create effects? 5. What is decomposition as how can it be used in code? 6. Can I create a program with count-controlled loops? 	<ol style="list-style-type: none"> 1. How can I create loops of code in the Scratch program?- 2. What types of loop can be created in programming? 3. Can I develop a design using loops to create a short animation? 4. Can I modify code for a game design to change how things happen? 5. Can I design a game that includes the use of repetitive code in the algorithm? 6. To create a game using my coding skills?
Digital Literacy	 Managing online information  Online reputation	 Copyright and ownership	 Online bullying	 Online relationships	 Self-image and identity	 Health, well-being and lifestyle  Privacy and security



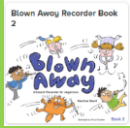
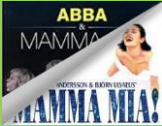


History	Battles in the Past Vikings Vs Anglo Saxons 	Historical Turning Point- Why Did Henry VIII Marry Six Times? 	The Railway Revolution – Local study 
	<ol style="list-style-type: none"> 1. What was Britain like before the Vikings raided? 2. Who were the Vikings and why did they invade Britain? 3. How did the Vikings try to take over the country and how close did they get? 4. Who was Alfred the Great and why was he important? 5. How and when did England become a unified country? 6. How and why did the Saxon and Viking era in Britain end? 	<ol style="list-style-type: none"> 1. Who were the Tudors and when did they reign? 2. Could you spot Henry VIII in a police line-up? 3. How many wives did Henry VIII have? 4. Why did Henry VIII want a divorce from Catherine of Aragon? 5. Why did Henry break from Rome? Love or religion? 6. Which of Henry VIII's wives would you want to be and why? 	<p><u>3-1</u> How did people and goods travel prior to the invention of the steam train?</p> <p><u>4-2</u> How did the railways change the lives of people in our locality?</p> <p><u>5-3</u> Did everyone see the invention of the steam locomotive in the same way?</p> <p><u>6-4</u> Who were the winners and losers of the railways?</p>




Geography	Location and Place Knowledge Local Field Study – Village Settlers York 	Physical Geography What is Climate Change? 	Locational Knowledge Our European Neighbours 
	<p><u>7-1</u> What are the needs of early settlers and what are the reasons for the original siting of settlements?</p> <p><u>8-2</u> What are the origins of place names?</p> <p><u>9-3</u> Why do we use mapping symbols and what do they mean?</p> <p><u>10-4</u> How are settlements connected?</p> <p><u>11-5</u> Why do people move from place to place today?</p>	<ol style="list-style-type: none"> 1. What is the difference between weather and climate? 2. What is climate change? 3. What is the impact of climate change? 4. What is the common goal? The big debate! 5. What is the future we want? 6. How can we encourage others to take action with us? 7. What are the Global Goals for Sustainable Development and why are they important? 8. Who is taking action against Climate Change? 	<ol style="list-style-type: none"> 1. How do we understand Europe as a continent? 2. What are the countries and capital cities of Europe? 3. What are the human and physical features of Spain? 4. How does Spain's climate differ to the UK? 5. How can I locate Spain's cities on a map? 6. What is London like compared to Madrid?




Physical Education.







<p style="text-align: center;">Swimming Teacher Led</p> 		 <p style="text-align: center;">Games Net and Wall – Tennis Enrichment – A Clayton</p>		 <p style="text-align: center;">Games Invasion games Dodgeball PPA</p>	 <p style="text-align: center;">Dance and Movement Enrichment – S Jones</p>
 <p style="text-align: center;">Games Invasion Games Tag Rugby PPA</p>	 <p style="text-align: center;">Games Invasion Games Netball PPA</p>	 <p style="text-align: center;">Dance and Movement Enrichment – S Jones</p>	 <p style="text-align: center;">Gymnastics Counter Balance and Counter Tension PPA</p>	 <p style="text-align: center;">Athletics Throwing and Jumping Outdoor Athletics PPA Sports Day</p>	
 <p style="text-align: center;">Athletics Running Cross Country Enrichment – T Andrew</p>	 <p style="text-align: center;">Games Invasion Games Hockey Enrichment - T Andrew</p>	 <p style="text-align: center;">Gymnastics Symmetry, Asymmetry and Bridges PPA</p>	 <p style="text-align: center;">Relax Kids With Karen Relax Kids Enrichment – K Thompson</p>	 <p style="text-align: center;">Outdoor Adventurous Activities Communication and Tactics PPA</p>	










MFL	<p>Presenting Myself (Je Me Presente) Intermediate Language Unit</p> 	<p>Family (En Famille) Intermediate Language Unit</p> 	<p>House of Tudors (La Maison Tudor) Intermediate Language Unit</p> 	<p>At the Café (Au Café) Intermediate Language Unit</p> 	<p>The Classroom (En Classe) Intermediate Language Unit</p> 	<p>My Home (Chez Moi) Intermediate Language Unit</p> 
	<ol style="list-style-type: none"> 1. What can you remember about numbers to 10 and asking and answering the question <i>Ca Va?</i> 2. How do I count to 20 in French? 3. Can you ask the question, 'How old are you?' in French? 4. Can you ask someone where they live in French? 5. Where are you from? 6. What have you learnt in the unit, Je Me Presente? 	<ol style="list-style-type: none"> 1. What are the names for the family members in French? 2. Can you introduce your family members using 'my' before the noun? 3. Do you have any brothers or sisters? 4. What are the names of your brothers and sisters? 5. Can you count to 70 in French? 6. What have you learnt in the unit, <i>La Famille?</i> 	<ol style="list-style-type: none"> 1. What can you tell me about Henry VIII? 2. Can you identify verbs, adjectives and nouns within a piece of text written in French? 3. Can you describe each of Henry VIII's wives in French? 4. Can you decipher which statements about Henry VIII's wives are true and which are false? 5. What have you learnt about the Tudor period? 	<ol style="list-style-type: none"> 1. How do I order a drink in French using the correct article? 2. How do I order food in French using the correct article? 3. Can you order food and drink together as part of a café role play? 4. Can you ask and answer the key question <i>Qu'est-ce tu prends pour le petit déjeuner?</i> 5. Can you order extra food and drink items in French? 6. What have you learnt in the unit, <i>Au Café?</i> 	<ol style="list-style-type: none"> 1. Can you name some classroom items in French? 2. Can you name the next 6 nouns for classroom objects in French? 3. How do you respond to the question 'Qu'est-ce qu'il y a dans ta trousse?' 4. Can you answer the question 'What is in your pencil case?' using the possessive adjectives 'mon', 'ma' and 'mes'? 5. Can you use 'Je n'ai pas de...' to form a detailed description of what you have and do not have in your pencil case? 	<ol style="list-style-type: none"> 1. What type of building do you live in and where is it located? 2. Which rooms do you have in your house (1)? 3. Which rooms do you have in your house (2)? 4. Which rooms are not in your house? 5. Can I talk about myself and my home? 6. What have we learnt in the unit, Chez Moi?

Music	<p style="text-align: center;">Glockenspiel</p>  <p style="text-align: center;">Stage 2</p>	 <p style="text-align: center;">Christmas Performance</p>	 <p style="text-align: center;">Recorder- Blown Away Book 2</p>	 <p style="text-align: center;">Mamma Mia!</p>	<p style="text-align: center;">Blackbird</p> 	<p style="text-align: center;">Reflect, Rewind and Replay</p> 
	<ol style="list-style-type: none"> 1. Can you play the notes C,D,E,F? 2. Can you play the notes C,D,E and F / and explore pitch? 3. Can you play the note G? Can you play in collaboration with others? 4. Can you play a musical piece using C, D, E, F and G / and explore rhythm? 5. Can you play using the notes C, D, E and F with more complex rhythmic patterns / exploring pulse? 6. Can you create a composition? (use iPad and children log into Charanga) 	<ol style="list-style-type: none"> 1. What is a production? How will this production look different from your end of year production in Year 3? 2. How do we communicate thoughts and feelings of a character or songs? 3. What do you do if you lose your part? 4. How can we make sure that the audience can hear and understand us? 5. Look at your performance. What went well? What would you change? How could you improve it? 6. Are you ready to perform? 	<ol style="list-style-type: none"> 1. What can you tell me about the recorder? 2. Do you know how to play the note F? 3. Do you know how to play the note low C 4. Do you know how to play the note F#? 5. Do you know how to play the note high E? 	<ol style="list-style-type: none"> 1. Do you know the song Mamma Mia? Who is it by? 2. Have you heard the song Dancing Queen? Can you play alongside? 3. Do you know the song The Winner Takes It All? Can you improvise? 4. Have you heard the song Waterloo? Can you compose musical sections? 5. Do you know the song Super Trouper? Consolidation of composition of musical sections. 6. Have you heard the song Thank you for the Music? Consolidation of composition of musical sections. 	<ol style="list-style-type: none"> 1. Have you heard the song 'Blackbird?' Who is it by? 2. Can you play an instrument alongside a song? 3. Can you improvise alongside the song? 4. Can you compose with the song? 5. Do you know the song 'Yesterday' by The Beatles? Consolidation of composition of musical sections. Do you know the song 'Let it Be' by The Beatles? Consolidation of composition of musical sections. 	<ol style="list-style-type: none"> 1. What is a production? How will this production look different from your end of year production in Year 3? 2. How do we communicate thoughts and feelings of a character or songs? 3. What do you do if you lose your part? 4. How can we make sure that the audience can hear and understand us? 5. Look at your performance. What went well? What would you change? How could you improve it? 6. Are you ready to perform?

Art and Design	The Pop Art Movement Andy Warhol / Yayoi Kusama 	Portraits Tudor Art 	Printing and Pattern William Morris - Victorians 
	<ol style="list-style-type: none"> Who is Andy Warhol? Who is Yayoi Kusama? Can you complete an observational drawing? Can you design a Pop Art piece? Can you create a clay sculpture? Can you decorate your sculpture in a Pop Art style? 	<ol style="list-style-type: none"> What is a portrait? What is proportion? Can you draw facial features? Can you draw a self-portrait? How has portraiture changed throughout history? Can you create a Tudor style self-portrait? 	<ol style="list-style-type: none"> Who was William Morris? Can you create artwork inspired by William Morris? Can you complete your complex pattern? Can you use water colour to produce a background for your Morris print? Can you create a Styrofoam print? Can you use digital media to create a wallpaper inspired by William Morris?

Design Technology	Mechanisms – Levers and Linkages MODULE PLANNER – LEVERS AND LINKAGES 	Electrical Systems - Simple circuits and switches MODULE PLANNER – SIMPLE CIRCUITS AND SWITCHES 	Food and Nutrition MODULE PLANNER – HEALTHY AND VARIED DIET Perfect Pizza 
	Moving Messages <ol style="list-style-type: none"> What are we learning in DT? What are mechanical systems? How can I create levers and linkages? Can I design a moving Christmas Message? Can I follow my design to create a moving Christmas message? How did my moving message turn out? 	Recycled Outdoor Lights <ol style="list-style-type: none"> What are we learning in DT? How do electrical circuits create light? Can I create a circuit? Can I design an outdoor light? Can I make an outdoor light? How did my light turn out? 	<ol style="list-style-type: none"> What are we learning in DT? What do I know about Pizza? What toppings can we add to a pizza? Can I design a healthy pizza? How do I make a pizza? How did my pizza turn out?

RE	<p style="text-align: center;">Festivals/Beliefs and Practices</p>  <p style="text-align: center;"><u>What is Diwali and why is it important?</u></p>	<p style="text-align: center;">Festivals/Beliefs and Practices</p>  <p style="text-align: center;"><u>Which journeys are important in the Christmas story?</u></p>	<p style="text-align: center;">Places of Worship</p> <p style="text-align: center;"><u>What is a Mosque and why is it important?</u></p> 	<p style="text-align: center;">Festivals/ Beliefs & Practices</p> <p style="text-align: center;"><u>What actually happened at Easter?</u></p> 	<p style="text-align: center;">Belonging/Beliefs and Practices/Founders and Leaders</p>  <p style="text-align: center;"><u>What do Buddhists believe?</u></p>	<p style="text-align: center;">Beliefs and Practices</p>  <p style="text-align: center;"><u>What is life like for Muslims in Britain and around the world?</u></p>
	<ol style="list-style-type: none"> 1. Who is Rama and Sita? 2. How is Diwali celebrated around the world? 3. Why is light important in the festival of Diwali? 4. What are the Five-Day Celebrations of Diwali? 5. What is a Rangoli Pattern and why is it important? 	<ol style="list-style-type: none"> 1. What do I know about the Christmas Story? 2. What was Mary and Joseph's journey to Bethlehem like? 3. What journey did the Three Wise Men take? 	<ol style="list-style-type: none"> 1. What are the external features of a mosque? 2. What are the Internal Features of a Mosque? 3. A trip to the local Mosque 4. A tour guide of our local Mosque 	<ol style="list-style-type: none"> 1. What happened on Palm Sunday? 2. What happened at the Last Supper? 3. What happened after Jesus was arrested? 4. What happened during the resurrection and why is this important? 5. Can I sequence and explain the significance of the events in the Easter Story? 	<ol style="list-style-type: none"> 1. Who is Siddharth Gautama and why is he significant to the Buddhism? 2. What is Vesak day and how is it celebrated? 3. What are the core beliefs and teachings of Buddhism? 4. What is the eightfold path and the four noble truths? 	<ol style="list-style-type: none"> 1. What are the five pillars of Islam and why are they important? 2. What is Shahadah (belief) and Salah? 3. What is Zakat (charity) and Swam? 4. What is Hajj (pilgrimage)? 5. What do I understand about each of the Pillars?

PSHE	Health and Well Being - Think Positive 	Health and Well Being - Safety First 	Relationships - VIPs 	Relationships - Growing Up 	Living in the Wider World - Respecting Rights 	Living in the Wider World - One World 
	<ol style="list-style-type: none"> 1. What is a happy mind and how can it make a difference to our lives? 2. What are helpful and unhelpful thoughts and how do they affect the way we feel? 3. How does it feel when big changes happen in our lives and how can we cope with these feelings? 4. What is a positive attitude to learning and what strategies can we use when we find something challenging? 	<ol style="list-style-type: none"> 1. What risks, hazards and dangers do we face in everyday life and what can we do if we think we're in a risky situation? 2. What are the dangers of using the road and how can we use the road safely? 3. What are drugs, cigarettes and alcohol and how do they affect the body and why are they dangerous? 4. Who is responsible for keeping me safe? 5. What does it mean to be safe online? Is this the same or different to what we have discussed? 	<ol style="list-style-type: none"> 1. Who are the important people in our lives? Why are they important? 2. What makes a good relationship? What can we do if one of our relationships is not good? 3. How and why do people fall out with their friends? What can we do when this happens? 4. What are the different ways that people can be bullied and how can this affect people? 	<ol style="list-style-type: none"> 1. How might our thoughts and feelings change during puberty and how can we deal with difficult feelings and moods? 2. RSE Lesson 1 Puberty and Human Reproduction 3. What is personal hygiene? 	<ol style="list-style-type: none"> 1. What are rights and what rights do all people share and what special rights do children have? 2. Are all rights of equal importance? 3. What is respect and why is it important that rights are respected and what does it mean to respect the rights of others? 4. What can we tell about a person by looking at a picture? 	<ol style="list-style-type: none"> 1. What are the similarities and differences in the lives of Chiwa and Kwende and why are their lives so different? 2. What are Chiwa's reasons for wanting to attend school and what are her mother's reasons for wanting her to stay at home? 3. How can our actions affect the lives of people like Chiwa and what can we do to help make the world a fairer place to live?
RSE	The changing adolescent body and the human lifecycle 		What is puberty? 		Healthy Relationships 	
	<ol style="list-style-type: none"> 1. Explore the human lifecycle 2. Identify some basic facts about puberty 3. Understand that puberty is an important stage in the human lifecycle 		<ol style="list-style-type: none"> 1. To explore how puberty is linked to reproduction 2. Know about some of the physical and emotional changes that happen in puberty 3. Understand that children change into adults to be able to reproduce if they choose to 		<ol style="list-style-type: none"> 1. Explore respect in a range of relationships 2. Discuss the characteristics of healthy relationships 3. Know that respect is important in all relationships including online 4. Explain how friendships can make people feel unhappy or uncomfortable 	