



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>Broadening the curriculum provision through a variety of different sports/activities. Rock Climbing</li><li>Sports festivals/Scavengers hunt linked supporting wider curricular content. Kings coronation.</li><li>Trust Cup</li></ul>	<p>Increased engagement from pupils, less active children were inspired by experiencing different activities.</p> <p>Children developed teamwork and social skills interacting with children from trust schools and building new relationships.</p> <p>Children's confidence increased as they felt part of a team and allowed the opportunity to represent the school at a competitive level.</p>	

## Key Priorities and Planning 2023-24

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• Increase sports provision during breaktimes and lunchtimes.</li> <li>• Provide CPD for midday supervisors.</li> <li>• Purchase playground equipment.</li> <li>• Employ sports coaches to facilitate playground games.</li> </ul>	<p>Lunchtime supervisors, teaching staff and external coaches leading breaktime activities and games.</p> <p>Year 5 Sports leaders</p> <p>Children across year 1- year 6</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (Active 60) campaign.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children meeting their daily physical activity goal.</p> <p>Children are encouraged to develop physical skills outside of PE setting which will improve attainment within PE.</p> <p>Increased number of children enjoying physical activity and games.</p> <p>Purchase of PE storage container will help maintain the condition of new equipment.</p> <p>TAs/Sports Leaders to lead activities every lunchtime using range of new equipment and provision for active and purposeful lunchtimes</p>	<p><i>School Sports Partnership Fee £2190</i></p> <p><i>Enrichment and Lunchtime Sports Clubs £6200</i></p> <p><i>Additional Swimming sessions for Year 4 £1230</i></p>

<ul style="list-style-type: none"> <li>▪ Raise the quality of teaching and learning in PE and school sport by providing support to deliver a broad, balanced and inclusive high-quality PE curriculum.</li> <li>▪ To raise attainment levels within PE through a better understanding of adaptive teaching in PE through lesson observations.</li> <li>▪ To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - <i>to increase their confidence in delivery of the subject.</i></li> <li>▪ 1:1 lesson observation to monitor staff effectiveness and confidence</li> <li>▪ Liaise with the Sports Partnership in receiving CPD and Catherine from</li> </ul>	<p>Teaching staff across all key stages.</p> <p>External Sports Coaches.</p> <p>Stockton Schools Sports Partnership.</p> <p>PE lead.</p> <p>Children within all key stages.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (Active 60) campaign.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p> <p>Sustainable PE resources to support the delivery of high quality PE.</p> <p>Improved knowledge and understanding around PE assessment from non PE specialists.</p> <p>Increased child's physically literacy and improved attitude to sport.</p> <p>100% participation within PE lessons</p> <p>Children's engagement and enjoyment increases.</p> <p>Improved attainment levels across all year groups.</p>	<p><i>Enrich Sports Installation of Orienteering £3000</i></p> <p><i>Quidditch Development Day £1500</i></p> <p><i>Sports Partnership £2190</i></p>
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<p>complete PE.</p> <ul style="list-style-type: none"> <li>▪ Annual online subscription of complete PE to support non PE specialists with lesson plans and resources.</li> </ul>				
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<ul style="list-style-type: none"> <li>• Provide age appropriate resources to allow younger children to develop gross motor skills through active playtimes and within the curriculum. To enhance attainment in PE within EY.</li> <li>• Purchase equipment. Early Years – provision of equipment and resources for outdoor physical activity and agility development</li> </ul>	<p>EYFS Teachers to monitor equipment and re-stock when required.</p> <p>EYFS Children</p> <p>Midday supervisors</p> <p>PE Lead</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (Active 60) campaign.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children meeting their daily physical activity goal</p> <p>Increased number of children achieving benchmark assessment.</p> <p>Equipment purchased to be stored for ongoing use.</p>	<p><i>PE Equipment £2000</i></p>
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<ul style="list-style-type: none"> <li>Promote the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles through the provision of extra curricular clubs.</li> <li>Provide opportunities for children to engage in non curriculum activities/sports eg Rock Climbing, Sports Festivals and scavenger hunts.</li> <li>The introduction of Orienteering to support cross curricular opportunities.</li> </ul>	<p>PE lead to evaluate the current curriculum.</p> <p>Children within all key stages.</p> <p>Teaching staff and TA's to support trips.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (Active 60) campaign.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>TAs/Sports Leaders to lead activities every lunchtime using range of new equipment and provision for active and purposeful lunchtimes</p> <p>Increase the number of children participating in regular structured activity outside of school</p> <p>Increase enjoyment within PE lessons.</p> <p>Improved attainment levels across all year groups.</p> <p>Development of social, Emotional and mental well-being.</p> <p>Enhanced self-belief and confidence</p>	
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<ul style="list-style-type: none"> <li>• To provide children with opportunities for competitive sport.</li> <li>• To register for the festivals and events provided by the SSSP.</li> <li>• To organise in – house competitions with specialist PE teachers/coaches</li> </ul>	<p>PE lead – to co-ordinate the Sports competitions calendar with Key Stage Leads.</p> <p>PE lead – to organise sports days and intra class competitions.</p> <p>Children</p> <p>PRST – PE leads – to organise the Trust Cup</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. (Active 60) campaign.</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Improved attainment levels across all year groups.</p> <p>Development of social, Emotional and mental well-being.</p> <p>Greater understanding of the school games core values.</p> <p>Enhanced self-belief and confidence</p> <p>Development of social, Emotional and mental well-being.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Children in this cohort had limited swimming experience Year 3 due to COVID. Additional sessions were planned in Year 4</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<i>Data obtained from parent survey</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62%	<i>Data obtained from parent survey</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Caroline Taylor
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Leighton
Governor:	Glynis Pattison
Date:	30.9.23