

## Sports Premium Spending Plan 2023-24

Spending Plan for 2023-24	£14,440
Total Amount of Grant received	£14,440
Amount of grant carried over from 2022-23	none
<ul style="list-style-type: none"> <li>Wellbeing experiences – Relax Kids</li> <li>Dance Fuzion</li> <li>Sports Partnership Fee</li> <li>PE Equipment</li> <li>Additional Swimming sessions for Year 4</li> <li>Enrichment and lunchtime sports clubs</li> <li>Transport</li> </ul>	£4500 £9360 £2190 £2000 £1230 £6200 £5000
<b>Committed Spending</b>	<b>£30,480</b>

### Key indicators

**Key indicator 1:** The engagement of all pupils in regular physical activity

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport

In school, we spend a high portion of school budget on enriching P.E. opportunities for all children which is supported by this funding. During this academic year, we plan to use the money to:

- Resource active and purposeful play at breaktimes and lunchtimes EY/KS1/KS2
- Participate in the local school sports partnership programme (SSSP) and increased delivery of staff CPD;
- Employ specialist P.E. teachers and coaches to work alongside staff when teaching P.E. in order to strengthen teaching and learning in this subject across school;
- Provide children with an 'active sports week' promoting sport and physical activity (May 2024)
- Have an orienteering course mapped out in school (April 2024)
- Engage in a Quidditch Tournament Day (May 2024)
- Increase swimming opportunities for children in LKS2 with additional pool time
- Provide funded places for vulnerable pupils in after school sports clubs and activities (link with PP funding);
- Improve resources to support the development of the subject across the school.