



Welcome to Reception!



We are so proud of how well everyone has settled in!
Thank you again for all of your efforts with transition – it has really paid off!

Meet the Team

Reception Team 2025/26

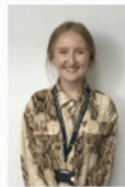
Please use this sheet to familiarise yourself and your child with all of the adults who will be part of their learning journey next year!



Mrs Ripley
Teacher



Mrs Holmes
Teacher



Miss McLaggan
Teacher
(maternity cover)



Mrs Allan
Teacher
(maternity leave)



Mrs Hawkins
Teaching Assistant



Miss Woolston
Teaching Assistant



Mrs Robson
Teaching Assistant



Mrs Hammond
Additional SEND
Support

Reading Routines

Please ensure your child brings their reading packet into school **every day**. We complete school reading activities on different days of the week and don't want to miss out on adding a comment to their reading record.

We will start this term by sending home Books for Bedtime. Once we begin learning our letter sounds, some children will begin to receive a reading scheme book. Don't panic if you see other children begin to receive this before your child. We all have different starting points and will be ready to begin our reading scheme journey at different times.

Forest School

Forest School

Group 1: Thursday afternoons

Group 2: Friday afternoons

More details can be found on the Forest School handout on Seesaw

PE

- Day: Wednesday (starting 10th September)
- Children come to school in PE kit
- Please label all items, especially hoodies

Autumn Curriculum Highlights

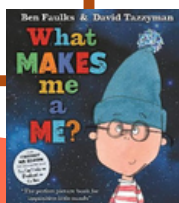
Dates for your Diary!



Friday 19th Sept - Tempest Photography
(individual school photos)

Monday 13th Oct - Extra PE (Judo taster session)

Fri 24th Oct - Spooky Day! (children can wear spooky clothes - additional information to follow)



Reception Baseline

We have a statutory duty to administer the DfE Reception Baseline. Further information can be found on the Seesaw app.

What will we be learning?

This term's theme is: Who are we? We will spend time talking about ourselves and finding out about our new friends. Some of the books we will read include What Makes Me a Me? by Ben Faulks and I Like Bees, I Don't Like Honey! by Sam Bishop.



Phonics

In Phonics, we will spend time consolidating all of the skills we developed in our different nursery settings including listening for initial sounds, identifying rhyming pairs and oral blending and segmenting. We will also begin to learn some single letter sounds and practise blending them to read CVC words and segmenting them to write words too.



THANK YOU!

Thank you so much for your continued support. We know that starting full-time school, or joining a new setting, can take a little time to adjust to—for children and families alike. We're so proud of how well the children are settling in and we look forward to working closely with you throughout the year to make this journey as happy and successful as it can be.